Articles Appearing in the *American Journal of Psychology* Author Index to Volume 108

Key to Pagination

No.	*Issue*	*Pages*
1	Spring	1–156
2	Summer	157–310
3	Fall	311–470
4	Winter	471–627

Bara, Bruno G., Monica Bucciarelli, and Philip N. Johnson-Laird—Development of syllogistic reasoning, 157

Bendele, Michael S.—*see* Clayton, Keith

Braun, Claude M. J., Sylvie Daigneault, Annie Dufresne, Sylvain Miljours, and Isabelle Collin—Does so-called interhemispheric transfer time depend on attention? 527

Bucciarelli, Monica—*see* Bara, Bruno G.

Carlson, Richard A.—*see* Lundy, David H.

Clayton, Keith, Ali Habibi, and Michael S. Bendele—Recognition priming effects following serial learning: Implications for episodic priming effects, 547

Collin, Isabelle—*see* Braun, Claude M. J.

Coren, Stanley—Differences in divergent thinking as a function of handedness and sex, 311

Daigneault, Sylvie—*see* Braun, Claude M. J.

Dufresne, Annie—*see* Braun, Claude M. J.

Garver, David K.—*see* Goolkasian, Paula

Goolkasian, Paula and David K. Garver—Evidence for processing letters at uncued locations, 235

Guttentag, Robert—Children's associative learning: Automatic and deliberate encoding of meaningful associations, 99

Habibi, Ali—*see* Clayton, Keith

Hubbard, Timothy L.—Auditory representational momentum: Surface form, direction, and velocity effects, 255

Johnson-Laird, Philip N.—*see* Bara, Bruno G.

Kemp, Simon and K. T. Strongman—Anger theory and management: A historical analysis, 397

Kenan, Allison—*see* Rossano, Matt J.

Lang, Virginia A.—Relative association, interactiveness, and the bizarre imagery effect, 13

Lundy, David H., Richard A. Carlson, and Jacqueline Paquiot—Acquisition

of rule-application skills: Practice schedules, rule types, and working memory, 471
Maki, Ruth H.—Accuracy of metacomprehension judgments for questions of varying importance levels, 327
Miljours, Sylvain—*see* Braun, Claude M. J.
Montgomery, Michael—*see* Reed, Edward S.
Moray, Neville—Donald E. Broadbent: 1926–1993, 117
Moro, Corbin—*see* Peynircioğlu, Zehra F.
Nairne, James S., Howard L. Whiteman, and Leo Woessner—Symmetrical cuing effects for item and position information, 345
Nakamura, Glenn V.—*see* Worthen, James B.
Nicolas, Serge—Joseph Delboeuf on visual illusions: A historical sketch, 563
Palmer, Carolyn—*see* Reed, Edward S.
Paquiot, Jacqueline—*see* Lundy, David H.
Peynircioğlu, Zehra F. and Corbin Moro—Part-set cuing in incidental and implicit memory, 1
Pittenger, John—*see* Reed, Edward S.
Ransdell, Sarah—Generating thinking-aloud protocols: Impact on the narrative writing of college students, 89
Reed, Edward S., Michael Montgomery, Carolyn Palmer, and John Pittenger—Method for studyng the invariant knowledge structure of action: Conceptual organization of an everyday action, 37
Rossano, Matt J., David H. Warren, and Allison Kenan—Orientation specificity: How general is it? 359
Rothenberg, Albert—Creative cognitive processes in Kekulé's discovery of the structure of the benzene molecule, 419
Rueckl, Jay G.—Letter-level effects in repetition priming, 213
Salthouse, Timothy A.—Selective influences of age and speed on associative memory, 381
Sehulster, Jerome R.—Memory styles and related abilities in presentation of self, 67
Shute, Valerie J.—*see* Woltz, Dan J.
Strongman, K. T.—*see* Kemp, Simon
Warren, David H.—*see* Rossano, Matt J.
Whiteman, Howard L.—*see* Nairne, James S.
Windholz, George—Pavlov on the conditioned reflex method and its limitations, 575
Woessner, Leo—*see* Nairne, James S.
Woltz, Dan J. and Valerie J. Shute—Time course of forgetting exhibited in repetition priming of semantic comparisons, 499
Worthen, James B. and Glenn V. Nakamura—Roles of familiarity and family resemblance in determining representativeness in social categories, 195

In memoriam

Donald E. Broadbent: 1926–1993 by Neville Moray, 117

Book Reviews

Author and Reviewer Index to Volume 108

Authors of Books Reviewed are in roman capital and lowercase. REVIEWERS are in small capitals. *Titles of books reviewed* are in italics.

Active Perception by Yiannis Aloimonos (Ed.). JOHN B. PITTENGER, 615
Aloimonos, Yiannis (Ed.), *Active Perception.* JOHN B. PITTENGER, 615
ASHBY, GREGORY F.—*see* Norwich, Kenneth H.
Baddeley, Alan D.—*see* Gathercole, Susan E.
Berry, Dianne C. and Zoltán Dienes, *Implicit Learning: Theoretical and Empirical Issues.* AXEL CLEEREMANS, 589
Bettman, James R.—*see* Payne, John W.
Bloom, Lois, *Language Development From Two to Three* by Lois Bloom. CHRISTINE J. HOWE, 449
Brewer, Bill—*see* Eilan, Naomi
Brockman, John (Ed.), *Creativity.* SANDRA W. RUSS, 439
Cacciari, Cristina and Patrizia Tabossi, *Idioms: Processing, Structure, and Interpretation.* BOAZ KEYSAR AND ANNE HENLY, 305
Cheney, Dorothy L. and Robert M. Seyfarth, *How Monkeys See the World: Inside the Mind of Another Species.* DUANE QUIATT, 130
CLEEREMANS, AXEL—*see* Berry, Dianne C.; Reber, Arthur S.
Cleeremans, Axel, *Mechanisms of Implicit Learning: Connectionist Models of Sequence Processing.* ZOLTÁN DIENES, 599
COLLIER, GARY—*see* Sternberg, Robert J.
Collier, Gary, *Social Origins of Mental Ability.* ROBERT J. STERNBERG, 297
COWAN, NELSON—*see* Gathercole, Susan E.
Creativity by John Brockman (Ed.). SANDRA W. RUSS, 439
DANEMAN, MEREDYTH—*see* Hulme, Charles
Dienes, Zoltán—*see* Berry, Dianne C.
DIENES, ZOLTÁN—*see* Cleeremans, Axel
Duveen, Gerard—*see* Lloyd, Barbara
d'Ydewalle, Géry and Johan Van Rensbergen (Eds.), *Perception and Cognition: Advances in Eye Movement Research.* Studies in Visual Information Processing series, Vol. 2. KEITH RAYNER, 460
Eilan, Naomi, Rosaleen McCarthy, and Bill Brewer (Eds.), *Spatial Representation.* HEIKO HECHT AND MARY K. KAISER, 283
Gathercole, Susan E. and Alan D. Baddeley, *Working Memory and Language.* NELSON COWAN, 123
Gender Identities and Education: The Impact of Starting School by Barbara Lloyd and Gerard Duveen. CAMPBELL LEAPER, 300
Gero, John S. and Mary Lou Maher (Eds.), *Modeling Creativity and Knowledge-Based Design.* ROBERT J. STERNBERG, 151
GOLDFIELD, EUGENE C.—*see* Streri, Arlette
Grabowski, Barbara L.—*see* Jonassen, David H.
Graf, Peter and Michael J. Masson (Eds.), *Implicit Memory: New Directions in Cognition, Development, and Neuropsychology.* MARY SUSAN WELDON, 275

Handbook of Individual Differences, Learning, and Instruction by David H. Jonassen and Barbara L. Grabowski. RICHARD E. MAYER, 144

HECHT, HEIKO—*see* Eilan, Naomi

HEIL, JOHN—*see* Leyton, Michael

HENLY, ANNE—*see* Cacciari, Cristina

How Monkeys See the World: Inside the Mind of Another Species by Dorothy L. Cheney and Robert M. Seyfarth. DUANE QUIATT, 130.

HOWE, CHRISTINE J.—*see* Bloom, Lois

Hulme, Charles and Susie Mackenzie, *Working Memory and Severe Learning Difficulties.* MEREDYTH DANEMAN, 464

Idioms: Processing, Structure, and Interpretation by Cristina Cacciari and Patrizia Tabossi. BOAZ KEYSAR AND ANNE HENLY, 305

Implicit Learning: Theoretical and Empirical Issues by Dianne C. Berry and Zoltán Dienes. AXEL CLEEREMANS, 589

Implicit Learning and Tacit Knowledge: An Essay on the Cognitive Unconcious by Arthur S. Reber. AXEL CLEEREMANS, 589

Implicit Memory: New Directions in Cognition, Development, and Neuropsychology by Peter Graf and Michael J. Masson (Eds.). MARY SUSAN WELDON, 275

Information, Sensation, and Perception by Kenneth H. Norwich. F. GREGORY ASHBY, 609

Johnson, Eric J.—*see* Payne, John W.

Jonassen, David H. and Barbara L. Grabowski, *Handbook of Individual Differences, Learning, and Instruction.* RICHARD E. MAYER, 144

KAISER, MARY K.—*see* Eilan, Naomi

KEYSAR, BOAZ—*see* Cacciari, Cristina

KITCHENER, RICHARD F.—*see* Smith, Leslie

Kosso, Peter, *Reading the Book of Nature: An Introduction to the Philosophy of Science.* PAUL TELLER, 147

Language Development From Two to Three by Lois Bloom. CHRISTINE J. HOWE, 449

LEAPER, CAMPBELL—*see* Lloyd, Barbara

Leyton, Michael, *Symmetry, Causality, Mind.* JOHN HEIL, 457

Lloyd, Barbara and Gerard Duveen, *Gender Identities and Education: The Impact of Starting School.* CAMPBELL LEAPER, 300

Mackenzie, Susie—*see* Hulme, Charles

Maher, Mary Lou—*see* Gero, John S.

Masson, Michael J.—*see* Graf, Peter

MAYER, RICHARD E.—*see* Jonassen, David H.

McCarthy, Rosaleen—*see* Eilan, Naomi

Mechanisms of Implicit Learning: Connectionist Models of Sequence Processing by Axel Cleeremans. ZOLTÁN DIENES, 599

Modeling Creativity and Knowledge-Based Design by John S. Gero and Mary Lou Maher (Eds.). ROBERT J. STERNBERG, 151

Necessary Knowledge: Piagetian Perspectives on Constructivism by Leslie Smith. RICHARD F. KITCHENER, 443

Norwich, Kenneth H., *Information, Sensation, and Perception.* F. GREGORY ASHBY, 609

Payne, John W., James R. Bettman, and Eric J. Johnson, *The Adaptive Decision Maker.* SANDRA L. SCHNEIDER, 137

Perception and Cognition: Advances in Eye Movement Research. Studies in Visual Information Processing series, Vol. 2 by Géry d'Ydewalle and Johan Van Rensbergen. KEITH RAYNER, 460

Personality and Intelligence by Robert J. Sternberg and Patricia Ruzgis (Eds.). GARY COLLIER, 290

PITTENGER, JOHN B.—*see* Aloimonos, Yiannis

QUIATT, DUANE—*see* Cheney, Dorothy L.

RAYNER, KEITH—*see* d'Ydewalle, Géry

Reading the Book of Nature: An Introduction to the Philosophy of Science by Peter Kosso. PAUL TELLER, 147

Reber, Arthur S., *Implicit Learning and Tacit Knowledge: An Essay on the Cognitive Unconscious.* AXEL CLEEREMANS, 589

RUSS, SANDRA W.—*see* Brockman, John

Ruzgis, Patricia—*see* Sternberg, Robert J.

SCHNEIDER, SANDRA L.—*see* Payne, John W.

Seeing, Reaching, and Touching: The Relations Between Vision and Touch in Infancy by Arlette Streri. EUGENE C. GOLDFIELD, 603

Seyfarth, Robert M.—*see* Cheney, Dorothy L.

Smith, Leslie, *Necessary Knowledge: Piagetian Perspectives on Constructivism.* RICHARD F. KITCHENER, 443

Social Origins of Mental Ability by Gary Collier. ROBERT J. STERNBERG, 297

Spatial Representation by Naomi Eilan, Rosaleen McCarthy, and Bill Brewer (Eds.). HEIKO HECHT AND MARY K. KAISER, 283

STERNBERG, ROBERT J.—*see* Collier, Gary

STERNBERG, ROBERT J.—*see* Gero, John S.

Sternberg, Robert J. and Patricia Ruzgis (Eds.), Personality and Intelligence. GARY COLLIER, 290

Streri, Arlette, *Seeing, Reaching, and Touching: The Relations Between Vision and Touch in Infancy.* EUGENE C. GOLDFIELD, 603

Symmetry, Causality, Mind by Michael Leyton. JOHN HEIL, 457

Tabossi, Patrizia—*see* Cacciari, Cristina

TELLER, PAUL—*see* Kosso, Peter

The Adaptive Decision Maker by John W. Payne, James R. Bettman, and Eric J. Johnson. SANDRA L. SCHNEIDER, 137

Van Rensbergen, Johan—*see* d'Ydewalle, Géry

WELDON, MARY SUSAN—*see* Graf, Peter

Working Memory and Language by Susan E. Gathercole and Alan D. Baddeley. NELSON COWAN, 123

Working Memory and Severe Learning Difficulties by Charles Hulme and Susie Mackenzie. MEREDYTH DANEMAN, 464